

Centre No.					
Candidate No.					

Surname	Initial(s)
Signature	

Paper Reference(s)

**4122**

# London Tests of English Certificate of Attainment

Level 2

December 2003

Time: 1 hour 35 minutes

Examiner's use only

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Team Leader's use only

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**Materials required for examination**

Cassette Player  
Cassette 1 per 10 Candidates

**Items included with question papers**

Nil

Question Number	Leave Blank
Task1	
Task2	
Task3	
Task4	
Task5	
Task6	
Total	

**Instructions to Candidates**

In the boxes above, write your centre number, candidate number, your surname and initials, and sign in the signature box.

Answer ALL questions in the spaces provided in this book.

Write answers in blue/black pen.

**Information for Candidates**

The total mark for this paper is 100. The marks for the various questions are shown in round brackets: e.g. (15 Marks)  
This paper has SIX tasks.  
Pages 5 and 16 are blank.

**Advice to Candidates**

Write your answers neatly.

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**Turn over**



Hello everyone! Today's test is the London Tests of English Level Two. The theme of this test is Charities. Charities are organisations that collect money to help people. This test lasts 1 hour and 35 minutes. There are six tasks. Tasks One and Two are listening. You must listen to the tape and write your answers in this booklet. Good luck!

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**Task 1: WalkAid - Collecting Money for Charity (15 marks)**

A radio interviewer is talking to Tom Brown from the charity "WalkAid". Listen to the interview and complete the table below. Write **one or two words or a number** in each space. The first one is an example.

You will hear the interview twice. Do as much as you can the first time and finish your work the second time. You have one minute to look at the table and read what you have to do.

Information	Six Years Ago	Now
size of WalkAid	not very big	<b>Example:</b> <i>bigger</i>
how often they walk	1. every .....	2. every .....
distance (km)	3. ....	4. ....
usual number of walkers	5. ....	More than 100
money comes from	friends and relatives	6. friends, relatives and .....
money collected from each walk (£)	7. ....	8. ....
money for	old furniture	9. new furniture, books and .....
contact telephone number	01322 674876	10. ....

**Task 2: Let's Walk for Charity (15 marks)**

*Leave blank*

André, a student, calls his friend Rita to invite her to do a long charity walk with him. Listen to their conversation and look at the questions. Put a cross (X) in the box under the correct answer. The first one is an example.

You will hear the conversation twice. Do as much as you can the first time and finish your work the second time. You have two minutes to look at the questions and read what you have to do.

**Example:** How is Rita feeling?



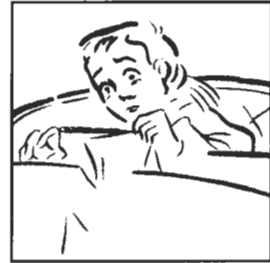
A



B



C



D

1. What did André do last night?



A



B



C



D

2. How far was the last walk?

**13 km**

A

**25 km**

B

**30 km**

C

**52 km**

D

3. Where does the walk finish?

**London**

A

**Beeford**

B

**Seaville**

C

**Ayford**

D

4. Where can they have lunch?



A



B



C



D

5. When is the walk?

**July 2nd**

A

**July 9th**

B

**July 3rd**

C

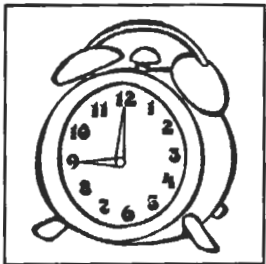
**June 2nd**

D

6. When do they have to be at Ayford station?



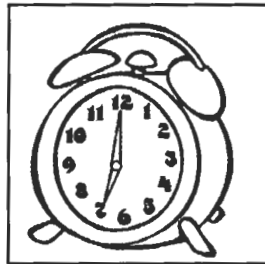
A



B

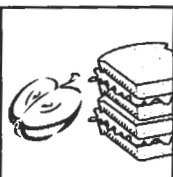


C



D

7. What do they need to take with them? Put a cross in THREE boxes.



A



B



C



D



E



F

8. Which of these pictures does not give correct information about the conversation?



A



B



C



D

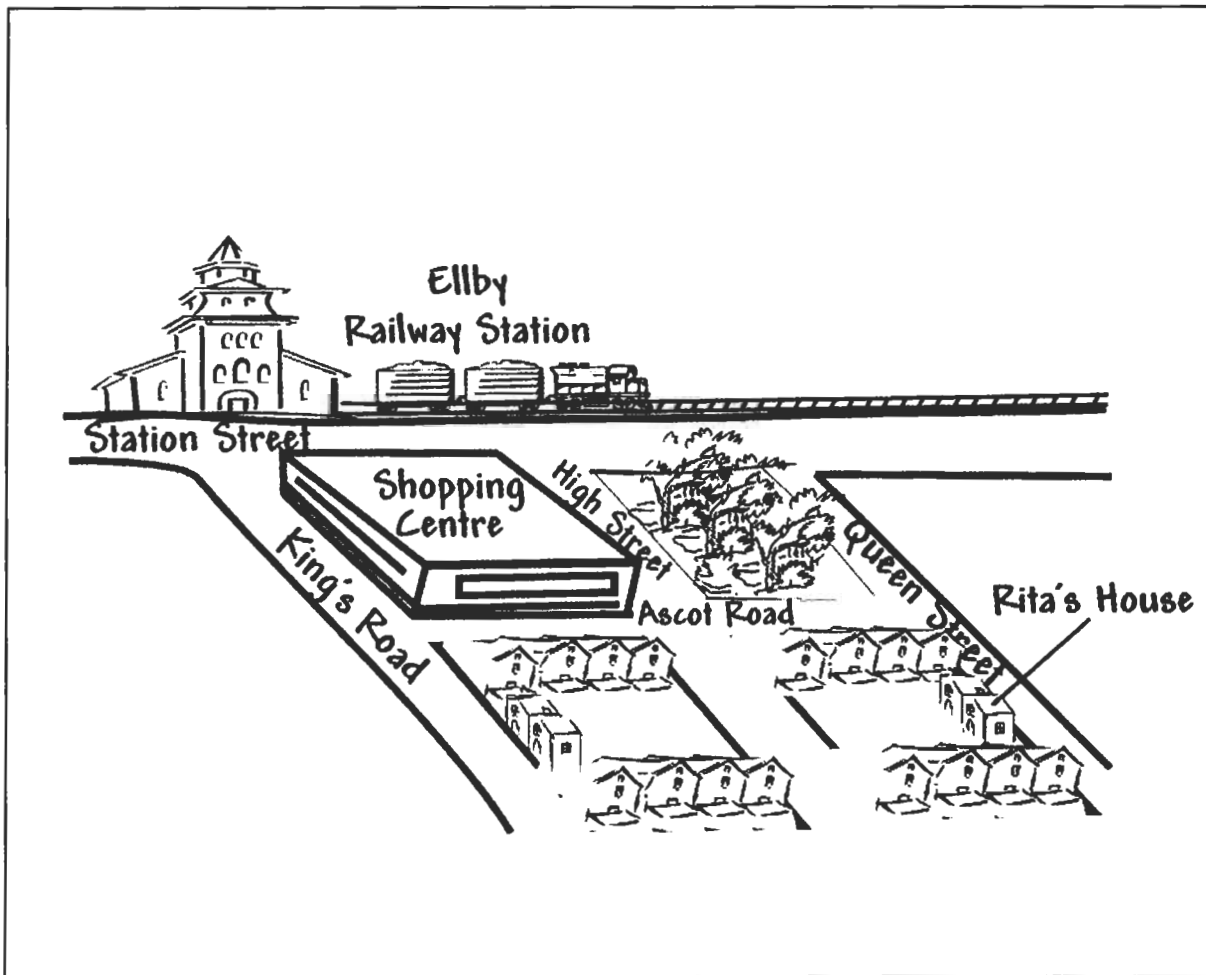
That is the end of the listening tasks. The other tasks test your reading and writing of English. Now go on to Task Three.

### Task Three: Can I Come Too? (20 marks)

Leave  
blank

André's friend Max also wants to go on the walk. Max and André plan to meet at Rita's house but Max doesn't know where it is. André sends an email to Max. Look at the map below and write André's email. You must include all the following :

- say how you feel about Max coming on the walk
- give full directions from the station to Rita's house
- suggest what you and Max can do together after the walk in the evening



Write your email here. Write 65 - 85 words.

Leave  
blank

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**Task Four (a): Talking to Tom Brown (7.5 marks)**

*Leave  
blank*

During the walk Max asks Tom Brown some questions. Look at the conversation and choose the best questions from the question box to complete the dialogue.

The first one is an example. Be careful. There are two more questions than you need.

Max: (Example) ..... **C** .....

Tom: Of course not, what would you like to know?

Max: (1) .....

Tom: Oh, I can't remember - it's so many- probably a hundred or more.

Max: (2) .....

Tom: Let me see. With WalkAid six years ago, but I started doing charity walks at university.

Max: (3) .....

Tom: Well, the main reason was to help local people, but I really love walking too.

Max: (4) .....

Tom: I hope so. There's always more we can do - there's never enough money for the poor.

Max: (5) .....

Tom: Yes. And there are already five planned for next year.

Max: Thanks very much, Mr Brown.

**Question Box**

A. Have you got any plans for any more walks this year?

B. Really. When was your first one?

C. Excuse me, Mr Brown. Do you mind if I ask you some questions?

D. What are you going to do next year?

E. How many walks have you done?

F. Do you think WalkAid is going to get bigger in the future?

G. Do you like walking, Mr Brown?

H. Why did you start WalkAid, Mr. Brown?



**Task Four (b): What do we Say? (7.5 marks)**

*Leave blank*

Look at the sentence in each picture and choose the best response from the Response Box. The first one is an example. Be careful. There are two more responses than you need.



**Example:**

Response     C    



1.

Response           



2.

Response           

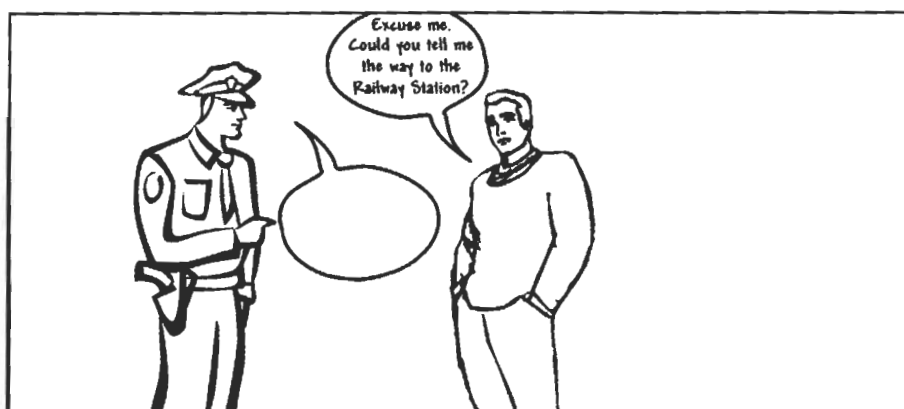


3.

Response



4.  
Response .....



5.  
Response .....

**Response Box**

- A. Sure. I've almost finished this.
- B. Is that a single or return?
- C. I'm sorry. She's not at home at the moment.
- D. Have you got some bigger ones?
- E. Certainly. Take the next left and go straight on.
- F. When is the next train to London?
- G. Would you like to try a larger size?
- H. No, look we're here.

## Task Five: The RSPCA

Leave  
blank

After the walk André decides to find out more about charities. He reads an article in a magazine about the RSPCA, a well known British organisation. Read the article and then complete Tasks Five (a) and Five (b).

### 1 Example: B

The RSPCA - Royal Society for the Prevention of Cruelty to Animals - is a well-known British charity which aims to help and protect animals, but when did it all start? To answer this question we have to go back to the year 1822. It was then that the politician, Richard Martin, also known as "Humanity Dick", first won some legal protection for animals in parliament. At that time the protection was only for farm animals such as cows, sheep and horses but it was a start. Richard Martin was also one of the 22 people who started the SPCA, Society for the Prevention of Cruelty to Animals in 1824. The SPCA was the first animal protection society in the world.

### 2

In the early 19th century, the majority of people had no feelings or compassion for animals at all. People mostly used animals for food, transport, farm labour and sport. Although some people had pets, this was for the rich only and not many people had enough money to "waste" on domestic animals. There were other more important things to buy. In fact, the idea of caring for animals was strange to most people. For this reason, the main task of the SPCA at this time was to change people's ways of thinking about animals. They had to think about them in a more humanitarian way. This was not an easy job and bad treatment continued.

### 3

However, by 1840 people's thinking was beginning to change. The society was doing a lot of good work. The law was dealing with cases of bad treatment of animals and important people were beginning to take notice. Queen Victoria was so impressed with the work of the SPCA that she gave her permission for the society to be called the **Royal** Society for the Prevention of Cruelty to Animals, hence the RSPCA.

### 4

Because of this recognition from the Queen and its hard work, the RSPCA began to develop very rapidly. Before it changed its name there had been only one inspector in the whole of London but soon there were more, and there was a kind of police force for animals in the capital city. This news spread around the country and by 1842, just 2 years later, many other cities wanted inspectors. This was going to cost a lot of money. Fortunately, the public were now giving more to the RSPCA and so there was enough money to make the RSPCA a national society. Not long after, there were inspectors in many parts of England. There are now 187 branches in England and Wales.

### 5

At present, just under 500 inspectors and officers work to protect animals from bad treatment. They hear about people who are not looking after their animals properly and go to investigate. Sometimes it is necessary to call the police. This is the main work of the RSPCA. But it does many other things too. It has to raise money for all the projects, educate the public about animal-related problems and teach people how to care for animals better. The RSPCA is also responsible for managing and staffing many kinds of animal hospitals around the country.



As the RSPCA has got bigger, its work has even spread around the world, and in 2001 it sent £486,000 from its overseas fund to animal welfare organisations in 26 different countries. In the same year RSPCA staff visited 40 countries to start projects. In total, organisations in 65 different countries have links with the RSPCA. This growth looks set to continue.

**Task Five (a): (7.5 marks)**

Choose a heading for each paragraph from the list below. Write the correct letter in the box next to the paragraph number. The first one is an example. Be careful. There are two more headings than you need.

- A Work abroad
- B When it all began
- C The development of the RSPCA
- D Recognition and a change of name
- E The society grows
- F We need money now
- G The first important job
- H More inspectors for London

**Task Five (b): (7.5 marks)**

Read the text again and answer the following questions. In questions 1 - 4 write no more than three words for each answer. The first one is an example.

**Example:** When did farm animals first get some legal help? 1822

1. What kind of people had pets in the early 19th century? \_\_\_\_\_
2. How many inspectors did the SPCA have in London? \_\_\_\_\_
3. How did Queen Victoria feel about the SPCA? \_\_\_\_\_
4. Why did RSPCA workers go abroad in 2001? \_\_\_\_\_

5. Choose the **best title** for this article and put a cross (X) in the box next to it.

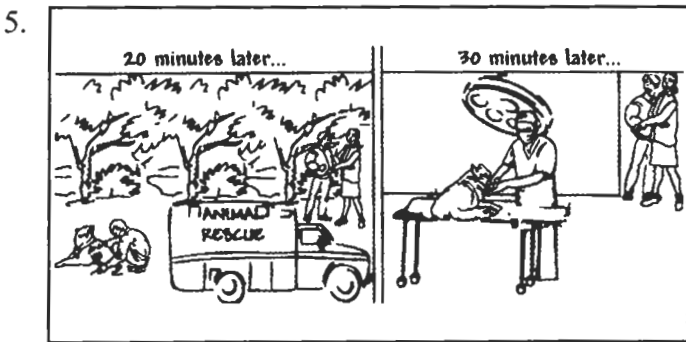
a.	Animals have feelings too	
b.	The early days of the RSPCA	
c.	How the RSPCA helps animals	
d.	The past and present of the RSPCA	

**Task Six: Helping the Fox (20 marks)**

*Leave blank*

A few months later André and Rita went out to the countryside for the day. Look at the pictures and describe what happened. You must include all the pictures. Say how André and Rita felt at 4 different points in the story.

You may refer to but do not copy information, ideas or exact phrases from other parts of the test.





**4122 LEVEL TWO INTERMEDIATE, DECEMBER 03, MARK SCHEME****Task One****Example:** much bigger

- |     |                                    |     |
|-----|------------------------------------|-----|
| 1.  | 3 months                           | 1.5 |
| 2.  | 2 months                           | 1.5 |
| 3.  | 40km                               | 1.5 |
|     | ('km' is not required in answer)   |     |
| 4.  | 25km                               | 1.5 |
|     | ('km' is not required in answer)   |     |
| 5.  | 10                                 | 1.5 |
| 6.  | walkers                            | 1.5 |
| 7.  | £100                               | 1.5 |
|     | ('£' is not required in answer)    |     |
| 8.  | £500 / 5 times as much (as before) | 1.5 |
|     | ('£' is not required in answer)    |     |
| 9.  | computers                          | 1.5 |
| 10. | 0845 77 32 11                      | 1.5 |

**Total 15 marks****Task Two****Example:** c

- |    |       |                          |
|----|-------|--------------------------|
| 2. | d     | 1.5                      |
| 3. | c     | 1.5                      |
| 4. | b     | 1.5                      |
| 5. | c     | 1.5                      |
| 6. | b     | 1.5                      |
| 7. | a     | 1.5                      |
| 8. | a d e | 1.5 for each (total 4.5) |
| 9. | a     | 1.5                      |

**Total 15 marks**

**Task Three**

Mark as per writing criteria

Task completion marks:

- how you feel about him coming (1 point)
- full directions from Max's house to Rita's house (3 points)
- Suggest what you and Max can do together after the walk in the evening (1 points)

**Total 20 marks****Task Four (a)****Example: C**

1.	E	1.5
2.	B	1.5
3.	H	1.5
4.	F	1.5
5.	A	1.5

**Total 7.5 marks****\* D and G are distracters****Task Four (b)****Example: C**

1.	A	1.5
2.	H	1.5
3.	G	1.5
4.	B	1.5
5.	E	1.5

**Total 7.5 marks****\* D and F are distracters**



**Task Five (a)**

1.	<b>Example: B</b>	
2.	G	1.5
3.	D	1.5
4.	E	1.5
5.	C	1.5
6.	A	1.5

**Total 7.5 marks***\* F and H are distracters***Task Five (b)**

	<b>Example: 1822</b>	
1.	rich	1.5
2.	1 / one	1.5
3.	impressed	1.5
4.	to start projects	1.5
5.	D	1.5

**Total 7.5 marks****Task Six**

Mark as per writing criteria

Task completion marks

- Must refer to all 6 pictures ( $\frac{1}{2}$  mark for each picture ( $6 \times \frac{1}{2} = 3$ ))
  - Must include references to feelings ( $\frac{1}{2}$  mark per reference ( $\max 4 \times \frac{1}{2} = 2$ ))
- 3 + 2 because number of pics is reduced

**Total 20 marks**