

Centre No.					
Candidate No.					

Surname	Initial(s)
Signature	

Paper Reference(s)

4122

Examiner's use only

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London Tests of English Certificate of Attainment

Team Leader's use only

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Level 2

May 2004

Time: 1 hour 35 minutes

Question Number	Leave Blank
Task1	
Task2	
Task3	
Task4a	
Task4b	
Task5a	
Task5b	
Task6	
Total	

Materials required for examination

Cassette Player
Cassette 1 per 10 Candidates

Items included with question papers

Nil

Instructions to Candidates

In the boxes above, write your centre number, candidate number, your surname and initials, and sign in the signature box.

Answer ALL questions in the spaces provided in this book.

Write answers in blue/black pen.

Information for Candidates

The total mark for this paper is 100. The marks for the various questions are shown in round brackets: e.g. (15 Marks)

This paper has SIX tasks.

Pages 18, 19 and 20 are blank.

Advice to Candidates

Write your answers neatly.

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Turn over

Hello everyone! Today's test is the London Tests of English Level Two. The theme of this test is Meeting with Old School Friends. This test lasts 1 hour and 35 minutes. There are six tasks. Tasks One and Two are listening. You must listen to the tape and write your answers in this booklet. Good luck!

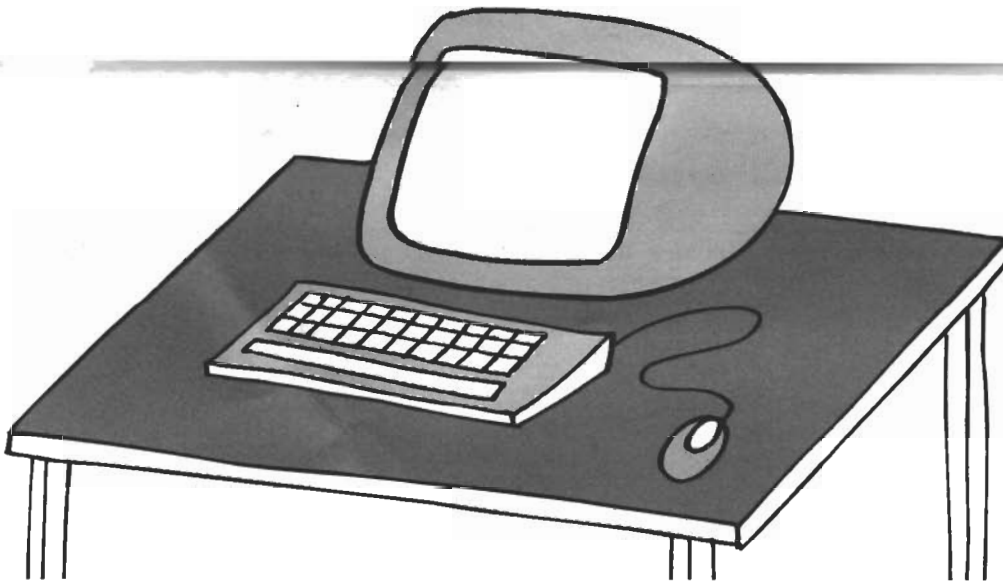
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Task One: Registering with *OldSchoolFriends.com* (15 marks)

Malik is using his computer one evening. He is excited because someone has told him about a website called *OldSchoolFriends.com*, which helps people get in touch with old school friends. Asha, his mother, comes home from work. Malik tells Asha about *OldSchoolFriends.com* and they decide to register.

Listen to the conversation between Malik and Asha, and complete the information in the *OldSchoolFriends.com* registration form. The first one is an example. You will hear the conversation twice. Do as much as you can the first time and finish your work the second time.

You have one minute to look at the form and read again what you have to do.



OLDSCHOOLFRIENDS.COM

Online Registration Form

Thank you for your interest in *OldSchoolFriends.com*. To register, please complete this form and send your payment. We hope that you will enjoy meeting your old friends!

YOU:

Example:

Your first name and other initials: Malik A

Your surname, or family name: _____

YOUR SCHOOLS:

Primary School Name: _____

Town/City: _____

The year you left: _____

Secondary School Name: _____

Town/City: _____

The year you left: _____

OTHER INFORMATION:

Current occupation (put a cross (X) in one box):

- Student
 Employed
 Unemployed

Type of membership required (put a cross (X) in one box):

- Individual membership for one year (£5)
 Individual life membership (£50)
 Family membership for one year (£9)
 Family life membership (£90)

Payment method (put a cross (X) in one box):

- £10 cheque
 Visa card
 £10 postal order

Task Two: Asha Finds her Old Friends (15 marks)

While Malik is at college the next day, his mother decides to visit the *OldSchoolFriends.com* website to look up some of her old school friends.

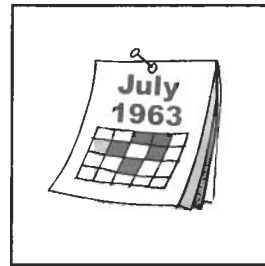
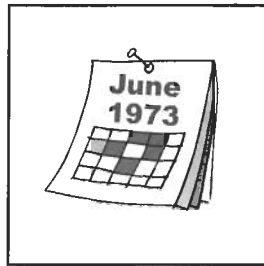
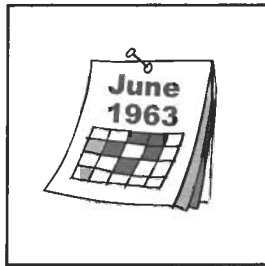
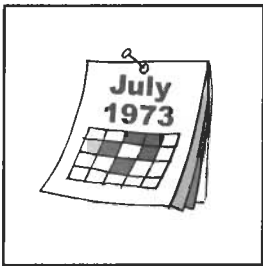
When Malik gets home that evening, she tells him what she has found out about some of her old classmates.

Listen to their conversation and look at the questions.

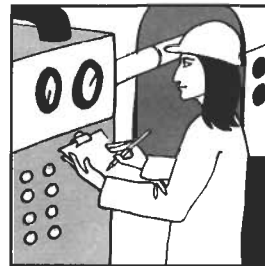
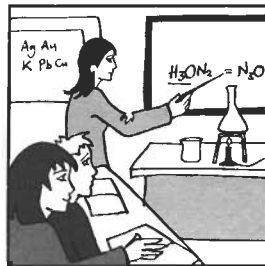
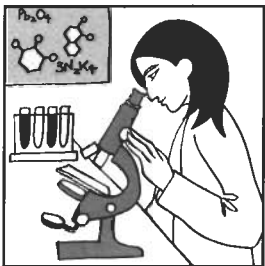
Put a cross (X) in the box under the correct answer. The first one is an example. You will hear the conversation twice. Do as much as you can the first time and finish your work the second time.

You have one minute to look at the questions and read again what you have to do.

Example: When did Asha leave school?



1. What job does Samira do now?



2. How does Asha feel about Samira's job?

Leave blank



3. What was Emma like?



4. Where does Emma live now?



5. What did Priya like doing at weekends?

Leave blank



6. What is Priya's job now?



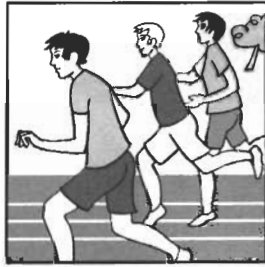
7. What job would she like to do in the future?



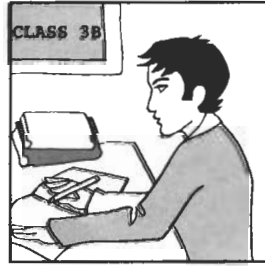
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8. What was Joe's favourite subject at school?

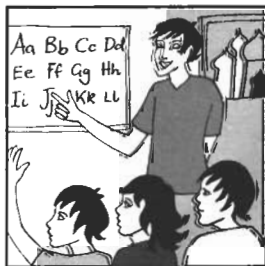
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9. How did Joe feel about school?



10. What did he do straight after he left school?



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That is the end of the listening tasks. The other tasks test your reading and writing of English. Now go on to Task Three.

Task Three: Malik Arranges to Meet Sammy (20 marks)

Leave blank

After Asha's success on the web site, Malik decides to contact his old friend Sammy through *OldSchoolFriends.com*. Sammy replies by email.

Read Sammy's email and Malik's diary. Write Malik's reply to Sammy's email. You must include all the following:

- say how you feel about Sammy coming
- say why you can't see him on Wednesday
- suggest a place and time to have lunch on Thursday
- suggest what to do after lunch

Sammy's Email

Hi Malik

Great to hear from you.

Yes, I'm still in Australia, but I'm coming to England in July. I will be in Leeds on Wednesday the 5th and Thursday the 6th. Shall we meet up? What about Wednesday 5th July at the Chinese restaurant on Elm Street? We could go back to my grandparents' house afterwards or can you think of something else to do in the afternoon?

Looking forward to seeing you. Reply soon.

Sammy

MALIK'S DIARY

Wednesday 5th July

Dentist 12.30 pm

Cinema with Mum 8.30 pm

Thursday 6th July

Friday 7th July

Driving lesson 3.15 pm

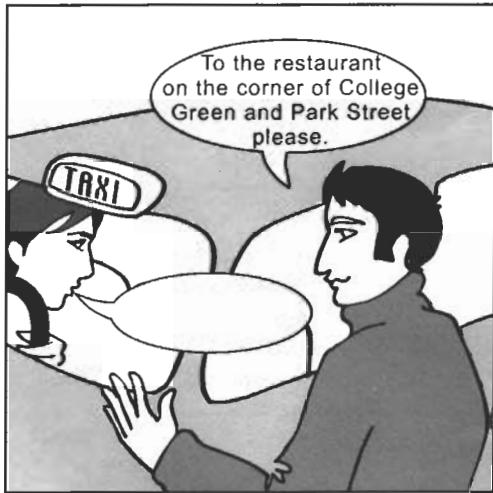
Task Four (a): Getting to the Restaurant (7.5 marks)

Leave blank

Malik takes a taxi to the restaurant to meet Sammy. During the journey he has a conversation with the taxi driver.

Look at the response in each picture and choose the best question from the question box.

The first one is an example. Be careful! There are two more questions than you need.



Example:

Question: _____ *E* _____



1.

Question: _____



2.

Question: _____



3.

Question: _____



4.

Question: _____



5.

Question: _____

Question Box

A. Maybe I should try it. Shall I drop you here?	E. Morning, sir. Where are you going?
B. Wow! How are you feeling about meeting after all that time?	F. That's £8.50. Is that OK?
C. Have you known your friend for a long time?	G. How did you make contact with him?
D. Do you see each other often?	H. That's a nice restaurant. Are you having lunch with your girlfriend?

Task Four (b): Malik and Sammy Meet at Last (7.5 marks)

Leave blank

Look at the sentence in each picture and choose the best response from the Response Box.

The first one is an example. Be careful. There are two more responses than you need.



Example:

Response:

----- **B** -----



1.

Response:



2.

Response:



3.

Response:



4.

Response:



5.

Response:

Response Box

A. My grandparents, and the food!	E. I don't take my final exams until next year.
B. OK, although quite tired. I only arrived on Tuesday.	F. I want to study law.
C. Let me think. Yes, it's on Wednesday, at 2.00.	G. I have an interview at Birmingham University.
D. Seeing kangaroos everywhere. The weather is great, too.	H. I go back to Australia next week.

Task Five: The Story of *OldSchoolFriends.com*

Leave
blank

Malik enjoyed his evening with Sammy. The next day he goes back to the website and reads an article by Jon French, who started *OldSchoolFriends.com*. Read the article and then complete **Tasks Five (a)** and **Five (b)**.

1. Example:

OldSchoolFriends.com was launched in July 2000 by Jon French, his wife Tessa, and their business partner Nick. The number of registered users has risen and by October 2002 there were nearly 8 million members. They have taken on a new team to run the website, which is now one of the most successful websites in Britain.

2.

The idea for *OldSchoolFriends.com* started back in July 1999 when Tessa was pregnant with their daughter Rosie. She wondered about her old school friends and what they were doing now - did they all have families of their own? Did they still live in the same area? Were they married, divorced, even still alive?! At the same time Jon was looking for original ideas to develop for the Internet with his business partner, Nick. Tessa had been a computer programmer, and she realised that the Internet was a great way to get in touch with old friends. All that they needed to do was set up a database of schools where people could register their name against the school they had attended and see who else had done the same!

3.

It was a simple idea and - in theory at least - simple to start up! Tessa planned to learn the skills necessary to set up a website while she was on maternity leave. Jon and Nick began to try out some of their ideas, although they did not want to spend too much money until they were sure the site would be successful. Their philosophy was to try out the site and see what the response was before investing a lot of money.

4.

After just a few weeks, they received an email from one of the members. He told them how he

had met an old school friend after 30 years. It was a very rewarding start and encouraged Jon, Tessa and Nick to continue with the site. By October 2000 all their spare time was spent answering emails and promoting and developing the site. By January 2001 the site was extremely popular: 'The Web' magazine heard about *OldSchoolFriends.com* and they had their first interview and photograph. Tessa even went back to her old primary school and had some photos taken in the playground! 3,000 people registered to use the site in that week alone.

5.

By February 2001 *OldSchoolFriends.com* was a full-time job. At this point Jon gave up his consultancy work to run the site, so they needed to make money from *OldSchoolFriends.com*. Shortly after this Nick took over the day-to-day running of the site so that Jon and Tessa had time to deal with the increasing administration work. They didn't want to have to charge members to use the site, but had to make money in order to keep it going. So, in March 2001, they introduced a £5 charge. Most of the members understood, and they had no real problems.

6.

In May 2001 they appeared on their first TV show, and had the first of many radio interviews. After they appeared on the Rob Young Radio Two Show in June, listeners voted them "Website of the Day". This led to even more interest from people, and by the end of June the total number of members was almost 100,000. Also at this time the national newspapers became interested in *OldSchoolFriends.com*, and over the next month the number of registered members suddenly increased to 300,000. Tessa became pregnant again, and their son Max was born in February 2002. It was a busy year!

Task Five (a): (7.5 marks)

Choose a heading for each paragraph from the list below. Write the correct letter in the box next to the paragraph number. The first one is an example. Be careful. There are two more headings than you need.

- A. Family problems
- B. Meeting the costs of the website
- C. How it all began
- ~~D.~~ **OldSchoolFriends.com** as it is now
- E. Spreading the word
- F. It's a quiet life
- G. Starting to become successful
- H. Plans and preparations

Task Five (b): (7.5 Marks)

Read the text again and answer the following questions. Write **no more than three words** for each answer. The first one is an example.

Example: When did Jon and Tessa decide to start *OldSchoolFriends.com*?

_____ *July 1999* _____

1. Who did Jon work with before they started *OldSchoolFriends.com*?

2. What was Tessa's job before they started *OldSchoolFriends.com*?

3. When did Jon give up his job to run *OldSchoolFriends.com*?

4. When the site got bigger, who did Jon pass responsibility to?

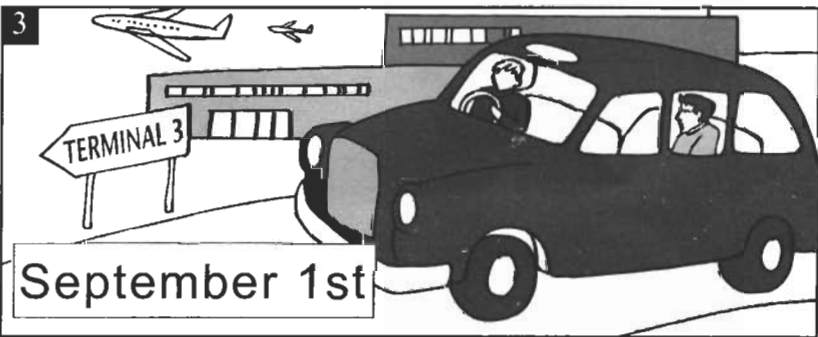
5. How many children do Jon and Tessa have?

Task Six: A Trip to Australia (20 marks)

Leave blank

OldSchoolFriends.com organised a competition to find a person who had had a good experience of contacting an old friend. Malik won the competition. His prize was an airline ticket to go and visit Sammy in Sydney, Australia for one month.

Look at the pictures and tell Malik's story. You must include all the pictures. Describe what happened and say how Malik felt at four points in the story. You may refer to but do not copy information, ideas or exact phrases from other parts of the test.



Task One

(Example) Malik A

- | | |
|--|-----|
| 1. Hussein (must be spelt correctly) | 1.5 |
| 2. West Side (Primary) | 1.5 |
| 3. Aston | 1.5 |
| 4. 1995 | 1.5 |
| 5. Park High School | 1.5 |
| 6. Leeds | 1.5 |
| 7. 2000 | 1.5 |
| 8. Student | 1.5 |
| 9. Family membership for one year (£9) | 1.5 |
| 10. Visa card | 1.5 |

Total 15 marks

**NB Spelling not to be penalised as long as message can be understood by non-specialist reader.*

Task Two

(Example) June 1973

- | | |
|-------|-----|
| 1. D | 1.5 |
| 2. C | 1.5 |
| 3. D | 1.5 |
| 4. B | 1.5 |
| 5. B | 1.5 |
| 6. C | 1.5 |
| 7. A | 1.5 |
| 8. B | 1.5 |
| 9. C | 1.5 |
| 10. D | 1.5 |

Total 15 marks**Task Three**

Refer to Writing Criteria, Question and bullet points in Question Paper.

Total 20 marks**Task Four (a)**

(Example) E

- | | |
|------|-----|
| 1. H | 1.5 |
| 2. D | 1.5 |
| 3. B | 1.5 |
| 4. G | 1.5 |
| 5. F | 1.5 |

Total 7.5 marks**Task Four (b)**

(Example) A

- | | |
|------|-----|
| 1. G | 1.5 |
| 2. C | 1.5 |
| 3. F | 1.5 |
| 4. A | 1.5 |
| 5. D | 1.5 |

Total 7.5 marks

Task Five (a)

1. (Example) D
2. C
3. H
4. G
5. B
6. E

1.5

1.5

1.5

1.5

1.5

Total 7.5 marks

Example: July 1999

1. Nick
2. Computer programmer
3. February 2001
4. Nick
5. Two

Mark using the standard writing criteria for Level Two. Ensure that all specified points are included in the writing.

Grand Total : 100 marks