

Hello everyone. Today's test is the London Tests of English Level Two. This test lasts one hour and thirty five minutes. The theme of this test is Working Abroad in the Summer. There are six tasks. Tasks One and Two are listening. You must listen to the tape and write your answers in the booklet. Good Luck!

1. Task One: Summer Plans (15 marks)

Paul Rocard has just left school in France and is telephoning a friend in England. Listen to the conversation and look at the questions. Write short answers to the questions. The first one is an example. You will hear the conversation twice. Do as much as you can the first time and finish your work the second time.

You now have one minute to look at the questions.

Example: Who is Paul phoning?

.....**Susan**.....

(1) Where is Paul going in the autumn?

.....

(2) How did Susan feel before she got her exam results?

.....

(3) Where does Susan's brother live?

.....

(4) Why does Susan want to visit Mike and Christine?

.....

(5) How does Paul feel about Susan's news?

.....

(6) Has Paul ever been to Canada?

.....

(7) What job has Paul done before?

.....

(8) Who likes the Queen?

.....



Leave
blank

(9) When does Paul's job start?

.....

(10) How does Paul plan to travel to England?

.....

Q1

(Total 15 marks)



Turn over

2. Task Two: Paul's boss asks questions (15 marks)

On Paul's first day at work the restaurant manager wants some information about him. Listen to their conversation and look at the questions. Put a cross (☒) under the correct picture. The first one is an example.

You will hear the conversation twice. Do as much as you can the first time and finish your work the second time.

You now have **one** minute to look at the questions and pictures.

Example: How do you spell Paul's surname?

ROCKARD	ROCARD	ROCCARD	ROCWARD
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(1) How old is Paul?

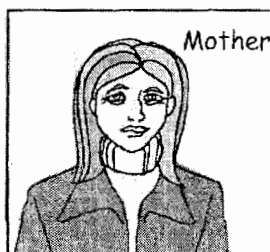
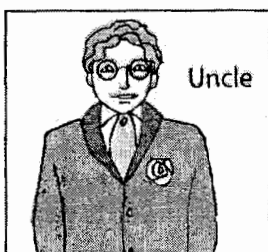
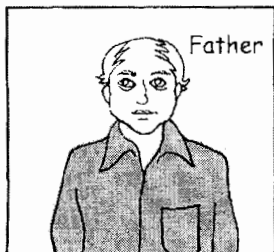
12	19	20	24
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(2) What is Paul's address in London?

16 Riverside Gardens	16 Riverside Place	60 Riverside Gardens	60 Riverside Road
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(3) Which picture shows Pierre?



(4) What is Pierre's mobile phone number?

**07981 323
4397**

**7981 323
4397**

**0207 456
123**

**0207 456
133**

(5) When can Paul earn most money?

**From 7am to
3pm**

**From 2pm to
10pm**

**From 6pm to
2am**

**From 2am to
7am**

(6) What day does Paul choose not to work?

Saturday

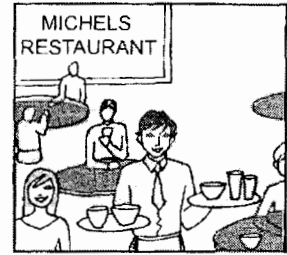
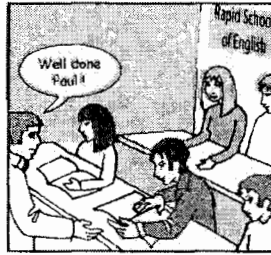
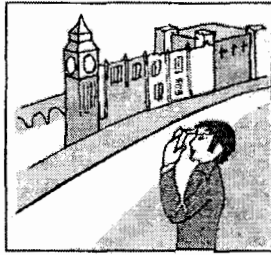
Sunday

Monday

Tuesday



(7) What does Paul want to do on his free day?



(8) When is it difficult for Paul to work?

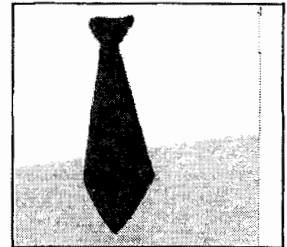
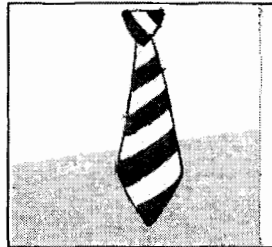
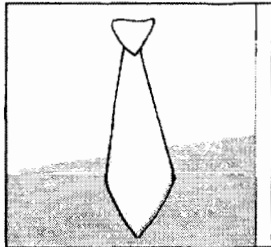
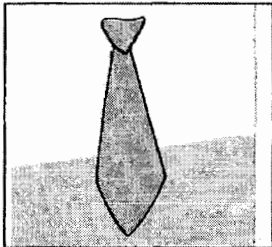
Wednesday

Thursday

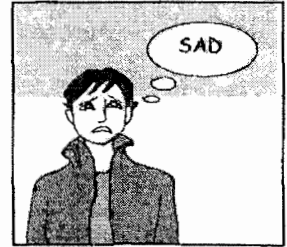
Friday

Saturday

(9) What tie would Paul like?



(10) How is Paul at the end of his first day at work?



Q2

(Total 15 marks)

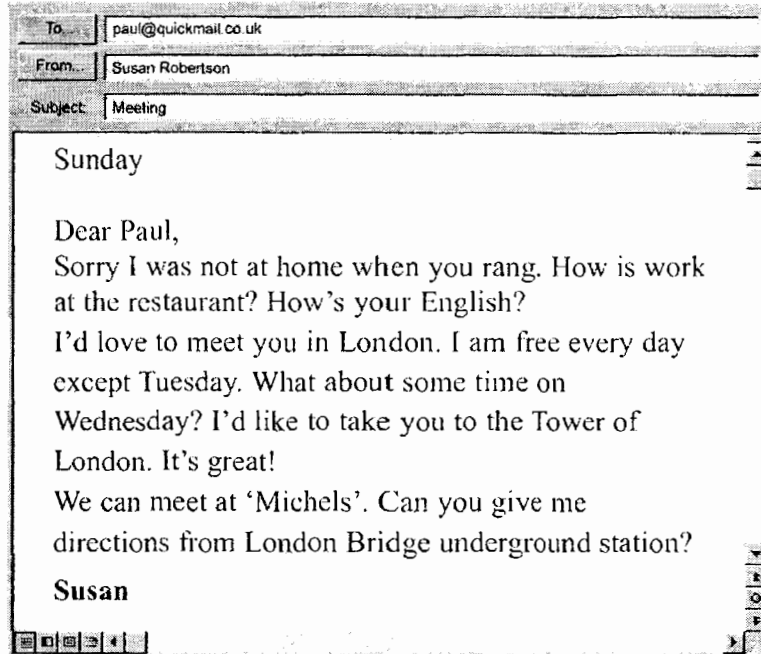
That is the end of the listening parts of the test. The other tasks test your reading and writing of English. Now go on to Task Three.



N 2 3 2 2 0 A 0 6 2 0

3. Task Three: Paul answers an e-mail (20 marks)

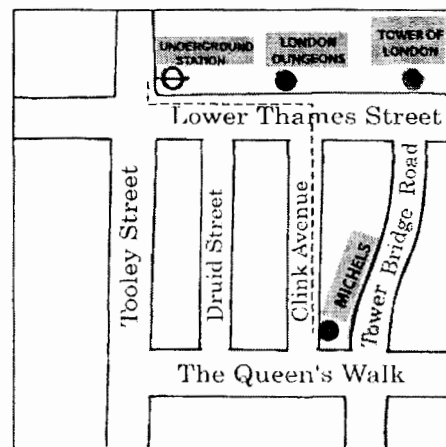
In London, Paul phones Susan but she's out. Next day he gets an e-mail from Susan. Read Susan's e-mail and the other information below.



Paul's diary for the week		
	Morning	Afternoon/Evening
Monday	English class	Work: 6pm - 2am
Tuesday	Free	Free
Wednesday	English class	Work: 6pm - 2am
Thursday	Work: 7am - 3pm	Free
Friday	Call Susan to say goodbye	Work: 6pm - 2am

TOWER OF LONDON
Opening Times:
 Mon-Fri: 9.30 – 17.30
 Weekends: 9.00 – 17.00

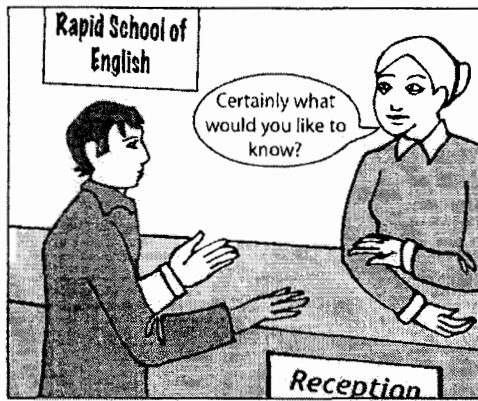
Tickets:
 Adult £14.99 Child £11.99
 Entry after 15.00
 Adult £11.00 Child £8.00



4. Task Four

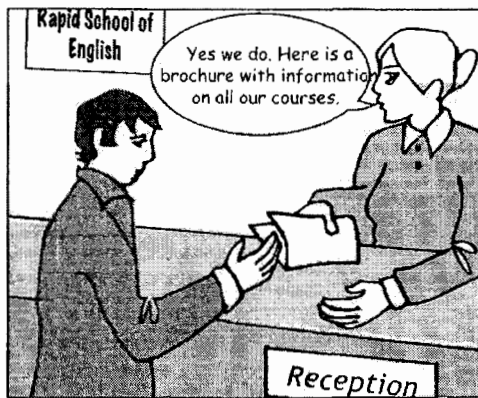
(a) Joining an English Class (7.5 marks)

Paul goes to a language school to find out about English classes. Look at the conversation and choose the best question from the question box to complete the conversation. Be careful. There are two more questions than you need.



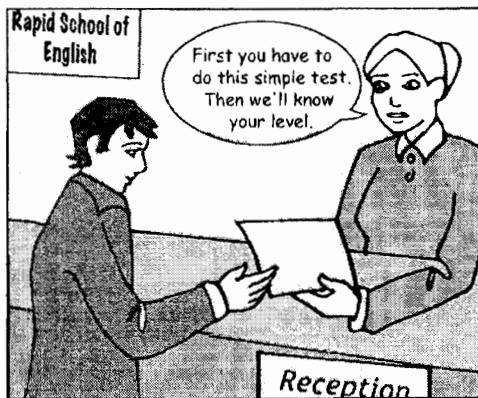
Example Question

..... D



(i) Question

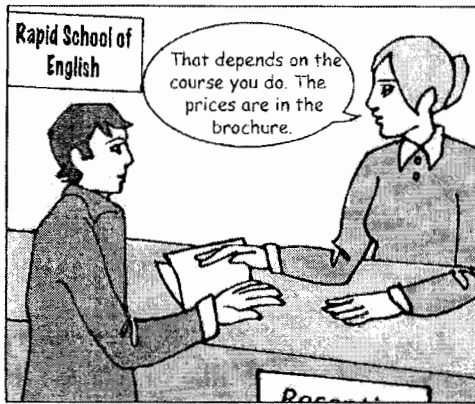
.....



(ii) Question

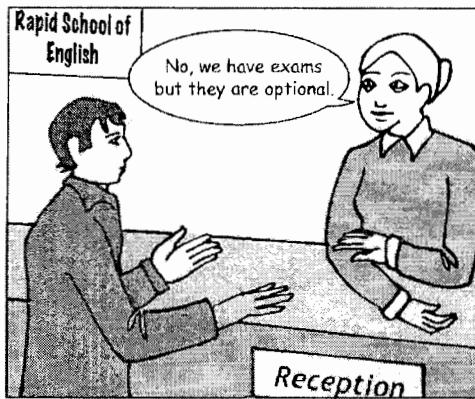
.....





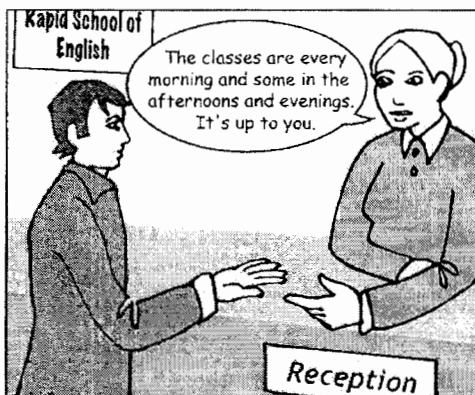
(iii) Question

.....



(iv) Question

.....



(v) Question

.....

Question Box

A	Which class will I be in?
B	What about exams? Do I have to do one?
C	And when exactly can I study?
D	Can I have some information about your courses, please?
E	How many students are there in a course?
F	Do you have special conversation classes?
G	What happens if I fail the test?
H	How much does it cost to study here?



(b): What does Paul say? (7.5 marks)

Every day Paul talks with a lot of new people in the restaurant. Look at the sentence in each picture and choose the best response from the Response Box. The first one is an example. Be careful. There are two more responses than you need.



Example Response

.....F.....



(i) Response

.....



(ii) Response

.....



(iii) Response

.....





(iv) Response

.....



(v) Response

.....

Response Box	
A	Of course. I'll bring one right over.
B	I'm sorry, we're full until 9:30. Can you come then?
C	I'm sorry. I'll go and ask the chef.
D	Go through that door and turn left.
E	Thanks. I'll see you on Wednesday.
F	Yes. I started here only a few days ago.
G	Yes. That's the lunch menu.
H	Just a minute. I'll get it for you.

(7.5)

Q4

(Total 15 marks)



5. Task Five: Summer Jobs Abroad

Paul reads an article about people's experience of summer jobs abroad. Read the article and then complete Tasks Five (a) and Five (b).

Example

1. Mark



"Two years ago I had a summer job in the kitchen of a restaurant in Germany but I wasn't there for long because I got really ill. In fact, I spent more time in hospital than in the restaurant. I don't know exactly what happened but I think some of the food in the restaurant was bad because some guests in the restaurant became ill too. When I left the hospital I decided not to go back to the restaurant and found a job in a hotel. I didn't really like it but it was less boring than the restaurant job and paid more money. Since then, I haven't worked in restaurants or hotels and I don't want to in the future."

2. Mary



"I'm 60 years old now but I'll never forget my summer job in France when I was a student. It was on a farm in the south and I was with 2 other people from England, and a Spanish girl called Pilar. We had a great time together. We didn't get much money but that was OK. We stayed on the farm for a month and the farmer invited us to go back the next year. Unfortunately, I couldn't go because I had to get a real job but I and my husband have been there on holiday a few times in the last few years to see the farmer and his family and I send Christmas cards to Pilar every year. Now we have a computer so I will write to Pilar more often."

3. Annie



"Many people make friends for life when they do a summer job abroad but that wasn't why I decided to go to Canada in 1980. I just wanted to experience life and see new places, which I did. I didn't like my job much – I was a cleaner in a hospital – but that wasn't important. The main thing was that I had a great time. A few weeks before returning, I met one of the young doctors in the hospital. Well, we wrote to each other for a year or so and you won't believe it – we eventually got married and now have three beautiful children. One of them is doing a summer job now – in Canada!"

4. Zoe



"My summer job abroad was in a beautiful village in Austria working as a waitress. My brother went there the year before me and loved it, but for me everything seemed to go wrong. When I arrived, nobody was there to meet me at the airport and I didn't know what to do. I waited for 2 hours before the hotel manager arrived and she was angry with me! After 2 weeks of really hard work and no free time I decided to go back home but I didn't have enough money to fly so I had to go by bus. It took 24 hours and was the most uncomfortable trip of my life. I don't really recommend it."

5. Rob



"My summer job wasn't really a job because I didn't get any money at all but it was very good for me and I learned a lot about life and people. I went to a very poor part of Africa with my parents to help the local people build a school in a village that didn't have one. When I saw how poor the people were, I felt terrible and knew I had to do something. Like my parents I was very proud when the school opened and the children started taking lessons. While I was in Africa I also learned how to drive a car, so that was great too."



6. Dave



“When I was a student 20 years ago I loved playing football, so you can imagine how I felt when I got a summer job in the USA teaching young people how to play football. It was like a dream come true! I loved the job, met lots of great people and at the end of the summer I couldn’t believe how much money I had! Some of my friends at university were quite poor but fortunately I had no money problems at all and had plenty to pay for books, food, rent and the fees.”

Task Five (a) Summer Jobs Abroad (7.5 marks)

Choose the best heading from the list below for each paragraph 1–6. Put a cross (☒) in the correct paragraph box. Paragraph 1 is an example. Be careful. There are two more headings than you need.

	Paragraphs					
	1	2	3	4	5	6
A It helped me to survive at university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B I met my husband there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C Boring summer jobs in Germany	☒	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D Interesting summer jobs in Canada	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E I still contact friends from those days	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F I really wanted to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G Poor students need summer jobs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H I think I was unlucky	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(7.5)



N 2 3 2 2 0 A 0 1 5 2 0

Task Five (b) (7.5 marks)

(b) Read the interviews again. Write short answers to the questions below. The first one is an example.

(Example): How many jobs did Mark do?

..... *Two*

(i) Why will Mary write to Pilar more often?

.....

(ii) How did Annie feel about her job at the hospital?

.....

(iii) How long did Zoe's stay in Austria last?

.....

(iv) What did the village in Africa need?

.....

(v) When Dave finished his job in the USA, what surprise did he have?

.....

(7.5)

Q5

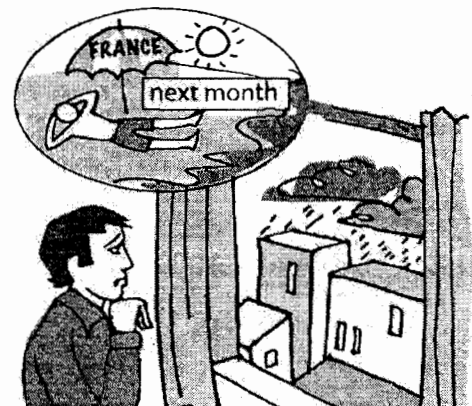
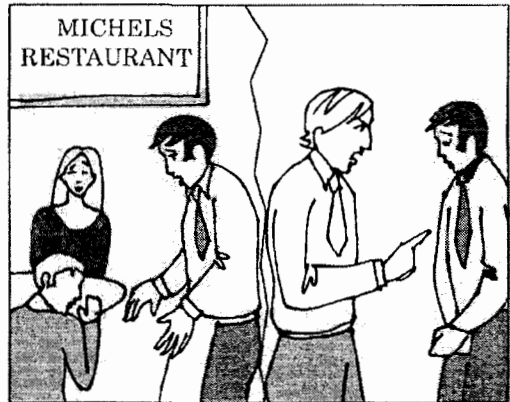
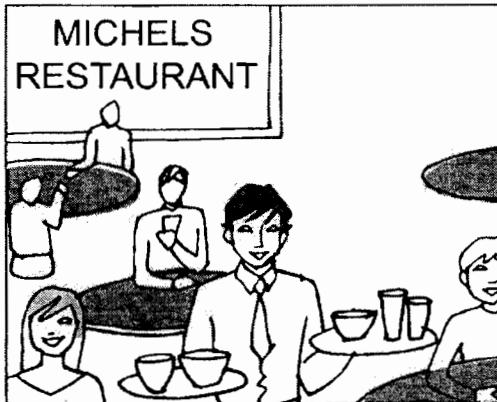
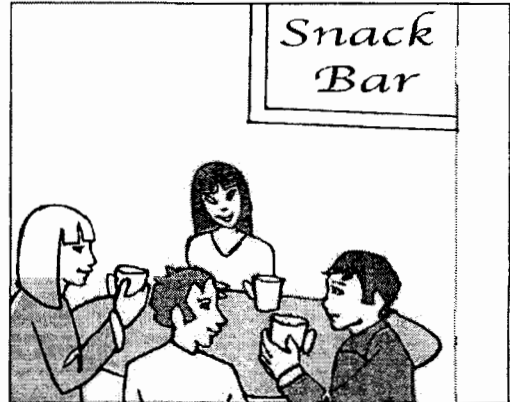
(Total 15 marks)



6. Task Six: A Letter to Susan (20 marks)

Paul writes a letter to Susan telling her about his life in London and his feelings in different situations. Look at the pictures and write his letter for him.

You may refer to information from other parts of the exam, but do not copy exact phrases.



Write Paul's letter here. Write 90 - 120 words.

Dear Susan,

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

See you soon.

Best Wishes,

Paul

(Total 20 marks)

Q6

TOTAL FOR PAPER: 100 MARKS

THAT IS THE END OF THE TEST



KEY
LONDON TESTS OF ENGLISH

May 2005
Level Two

Listening

Task 1 (10 marks)

- Ex Susan*
- 1 to university
 - 2 worried
 - 3 Australia
 - 4 to see her niece / to see Mike and Christine's new baby
 - 5 very pleased / he thinks it's fantastic
 - 6 yes
 - 7 waiter
 - 8 Paul's mother
 - 9 22 June
 - 10 by train

Listening

Task 2 (15 marks)

<i>Ex</i>			X	
1		X		
2			X	
3		X		
4	X			
5			X	
6				X
7	X			
8	X			
9				X
10			X	

NB: 7 is tricky. Go sightseeing with his friend; picture shows friends (plural) but probably the expected answer, as opposed to the B option where he's alone.

Task 3 (20 marks)

Essay

1. Second bullet point (explain why can't meet Susan at the time she suggests) skews the response. First, she doesn't suggest a time. Second, Paul has English in the a.m. and work at 6 p.m. The Tower of London is open till 5:30. So it's quite convenient to meet Wednesday at noon and spend the afternoon together.
2. A positive note would be that they could have coffee first and then go to the Tower after 3 p.m. when the tickets are cheaper.
3. Paul's day off is Tuesday, and it would be a plus to mention that 'it's too bad you can't meet Tuesday as that's my day off work'.

Task 5b Reading (7.5 marks)

<i>ex</i>	<i>Two</i>
i	she has a computer
ii	she didn't like it. (but she had a good time after work)
iii	two weeks
iv	a school
v	he had (made/earned) a lot of money.

Task 6 Writing - A Letter to Susan (20 marks)

Tell about life and (feelings)

Main points:

- pix 1 – Doing well at English school. Teacher compliments me. (proud)
- pix 2 – Meet friends for coffee at the snack bar. (enjoy)
- pix 3 – Got a job as waiter at Michel's. Did well at first. (interesting)
- pix 4 – Dropped food. Boss angry. Almost got sacked. (embarrassed)
- pix 5 – Free time, go sightseeing. Take pictures. (relax, learn a lot)
- pix 6 – Rains a lot. Coming home in a month. Can't wait. (homesick, eager to return)

Task 4a Reading - Joining an English Class (7.5 marks)

<i>ex</i>	<i>D</i>
i	F
ii	A
iii	H
iv	B
v	C

Task 4b Reading - What Does Paul Say? (7.5 marks)

<i>ex</i>	<i>F</i>
i	D
ii	B
iii	H
iv	A
v	E

Task 5a Reading - Summer Jobs Abroad (7.5 marks)

Titles	Paragraphs					
	1	2	3	4	5	6
A						X
B			X			
<i>C-ex</i>	X					
D						
E		X				
F					X	
G					?	
H				X		

There is a problem in this exercise. Some of the options seem to fit more than one paragraph., or two options are possible for the same paragraph. Choices for paragraphs 1 (example), 2, 3 and 4 are clear. However ...

Re paragraph 5:

Option F 'I really wanted to work' could mean he was willing to work for no money, because he felt good about the result. The only text that supports it is '...I felt terrible and knew I had to do something.'

Option G 'Poor students need summer jobs' could mean the children in the African village needed the work of others to provide them a school.

Re paragraph 6:

Option A 'It helped me to survive at university' seems a better fit, but ...

Option G is also true for paragraph 6.